Ivester College of Health Sciences Program Indicators

Department of Mathematics and Science

There has been no change in the MCAT scores for Brenau since our last report and the new Major Field Test information will not be available until May 2019.

School of Nursing

Upon graduation all BSN students must take and pass the National Council Licensure Examination (NCLEX) to become a licensed registered nurse (RN). For reporting and accreditation purposes, only the first time pass rate is used. This means that only the pass rate for the first time a new graduate from a program takes the NCLEX exam is taken into account. Graduates are allowed to retake the NCLEX exam if they fail the first time they take it, but if they pass the test on a subsequent attempt the school’s pass rate is not affected.

While Brenau’s first time pass rate on the NCLEX dipped to 78 percent in 2015, overall the program has seen a steady improvement over the past 4 years. The 2018 pass rate sits at 89.87%.

The Georgia Board of Nursing requires colleges to maintain a minimum 80% pass rate annually and in a 4-year running average. Four year average (2015-2018) is 85.62.

<table>
<thead>
<tr>
<th>NCLEX-RN First Time Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
<tr>
<td>Brenau</td>
</tr>
<tr>
<td>Georgia</td>
</tr>
<tr>
<td>National</td>
</tr>
<tr>
<td>Benchmark minimum</td>
</tr>
</tbody>
</table>

![NCLEX RN First Time Pass Rate Averages](image)
School of Occupational Therapy

MSOT Pass Rates per NBCOT Reporting

Upon completion of the MSOT degree, graduates in Occupational Therapy must take and pass the National Board for Certification in Occupational Therapy (NBCOT) Certification Examination in order to become a licensed Occupational Therapist. For the purposes of reporting, school pass rates include all attempts by a student within the first 12 months of graduating from a program.

<table>
<thead>
<tr>
<th>Year</th>
<th>% Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Brenau</td>
</tr>
<tr>
<td>2014</td>
<td>98</td>
</tr>
<tr>
<td>2015</td>
<td>99</td>
</tr>
<tr>
<td>2016</td>
<td>94</td>
</tr>
<tr>
<td>2017</td>
<td>99</td>
</tr>
<tr>
<td>2018 (to date)¹</td>
<td>96</td>
</tr>
</tbody>
</table>

¹To date 75 out of 86 students who graduated in 2018 have taken the NBCOT Certification Exam. The majority of these students graduated in December of 2018. Of those 75 graduates, 72 have passed, giving Brenau a 96% pass rate. State and national pass rates for 2018 are not yet available from NBCOT.
Department of Psychology

Graduate students in the Clinical Counseling Psychology program have the choice of taking either the National Counselor’s Examination (NCE) or the National Clinical Mental Health Counselor’s Examination (NCMHCE). The psychology department is not given feedback directly from the licensing board or from those who administer the examinations. Therefore, we know pass rates through surveys of students or by checking the website for Georgia’s Secretary of State for newly licensed associate counselors.

<table>
<thead>
<tr>
<th>Year</th>
<th># Taking exam</th>
<th># Passing exam</th>
<th>% Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>8</td>
<td>8</td>
<td>100</td>
</tr>
<tr>
<td>2015</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>2016</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
<tr>
<td>2017</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>2018</td>
<td>9</td>
<td>9</td>
<td>100</td>
</tr>
</tbody>
</table>

Note: There are a number of students from each cohort who have not taken the licensure exam for various reasons. Seven students have gone on to pursue a doctorate degree, several have moved out of the country, and a few have changed professions.

2014 – 17 Graduates
- 8 passed exam
- 3 went on for doctoral studies
- Haven’t heard back from 6

2015 – 18 Graduates
- 4 passed NCE
- 2 passed NCMHCE
- 1 pursued doctoral work
- 2 work in another field
- 1 still in the field, has not taken NCE yet
- Haven’t heard back from 8

2016 – 22 Graduates
- 11 passed NCE
- 2 pursued doctoral work
- 1 confirmed has not taken but plans to
- Haven’t heard back from 9

2017 – 28 Graduates
- 7 passed NCE
- 1 passed NCMHE
- 2 pursued doctoral work
- 1 left the country
- 1 confirmed has not taken NCE yet but plans to
- Have not heard back from 16

2018 – 35 Graduates
- 9 passed NCE
- 3 pursued doctoral work
- 2 moved to another state
- 3 submitted paperwork to state for approval to take exam
- Haven’t heard back from 18
Physical Therapy

Graduation Rates (must maintain 80%):
- Class of 2018: 95%

Retention Rates:
- Class of 2019: 95%
- Class of 2020: 97%
- Class of 2021: 100%

Employment Rates (must maintain 90% employment rate, averaged over 2 years):
Class of 2019: These are very early numbers, but so far, of those students who responded to the graduate survey (N=20), 100% have sought employment and 100% remain employed.

National Physical Therapy Examination (NPTE) Pass Rate (must maintain 85%):
- Class of 2018 (as of 03.03.19):
  - First time pass rate: 70.4%
  - Ultimate pass rate: 92.0% (3 of 37 students have not passed; two have taken the exam once, one has taken the exam twice.)

(Supplement) NPTE Practice Exams in all Cohorts (now following the plan outlined in Fall 2018):
Class of 2018:
- Year 1 comprehensive exam: 100% of first year students either scored 70% or successfully remediated that material.
- Year 2 NPTE practice: 86.5% of second year students scored 55% or greater on the practice exam
- Year 3 NPTE practice: 8% of third year students scored 70% or higher; 89% scored 55% or greater on the practice exam

Class of 2019:
- Year 1 comprehensive exam: 100% of first year students either scored 70% or successfully remediated that material.
- Year 2 NPTE practice: 95.0% of second year students scored 55% or greater on the practice exam (8% scored greater than 70%)
- Basecamp Package: Completed March 2019
- Year 3 NPTE practice: To occur May 2019

Class of 2020:
- Year 1 NPTE practice: 97.0% of first year students scored 55% or greater on the practice exam (58% scored greater than 70%)
- Year 2 NPTE practice: To occur August 2019
- Basecamp Package: To be completed March 2020
- Year 3 NPTE practice: To occur May 2020

Class of 2021:
- Year 1 NPTE practice: To occur August 2019
- Year 2 NPTE practice: To occur August 2020
- Basecamp Package: To be completed March 2021
- Year 3 NPTE practice: To occur May 2021
Spring 2019 College of Education Benchmarks

### PASS RATES
COMPLETERS FOR THE 2019 CALENDAR YEAR

<table>
<thead>
<tr>
<th></th>
<th>EDTPA PASS RATES</th>
<th>GACE PASS RATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TAKERS</td>
<td>PASSED</td>
</tr>
<tr>
<td>SPRING 2018</td>
<td>25</td>
<td>23</td>
</tr>
<tr>
<td>FALL 2018</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring 2019 College of Business & Communication Benchmarks

### Peregrine CPC Exam Results

<table>
<thead>
<tr>
<th>Program</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>90%</td>
<td>90%</td>
<td>96%</td>
<td>88%</td>
</tr>
<tr>
<td>BBA</td>
<td>84%</td>
<td>92%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>MSOL</td>
<td>*</td>
<td>*</td>
<td>94%</td>
<td>96%</td>
</tr>
<tr>
<td>MACC</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>94%</td>
</tr>
<tr>
<td>BAOL</td>
<td>*</td>
<td>92%</td>
<td>94%</td>
<td>*</td>
</tr>
</tbody>
</table>

* = Not Offered

Student Retention Summary Report

When external agencies inquire about student retention rates, they are typically referring to "first-time, full-time, undergraduate" students who are entering college directly from high school. Only 50% of the students who entered the Women's College during Fall 2017 returned for Fall 2018. We believe this relatively low retention rate is an anomaly, and our typical Women's College retention rate is around 67% (71% for Women's College students who reside on-campus). Indicating that our fall-to-fall retention rate within the Women's College hovers around 70% is a fair statement in my opinion.

The overall women's college persistence rate (all women's college students, not just first-time, full-time, undergraduates) is 78%; hence, if we can retain students to their sophomore year, they are very likely to persist and graduate. Our retention efforts, therefore, are focusing on persistence between the first- and second-year. Similarly, the persistence rate of adult learners "on-ground" is 78%, while the persistence rate of students online is 73%.

College ranking schemes tend to weigh the six-year graduation rate and the fall-to-fall persistence rate heavily. We have at least three separate groups working on the student retention/persistence initiative. Emily Zank coordinates the efforts of the student retention task force (Women's College) with guidance from me. Dr. Crystal Toombs coordinates the efforts of the "student persistence" committee that focuses on adult learners on-ground (with guidance from Dr. Lammers). Ray Tatum coordinates a "Strategic Enrollment Management" (SEM) committee that discusses retention issues university-wide. Dr. Lammers and I also serve on the SEM committee. Emily and I are frequently discussing retention efforts online with our colleagues at Helix.