Brenau OT Level II Fieldwork Summary

As stated by the ACOTE standards, “the goal for Level II Fieldwork is to develop competent, entry-level, generalist occupational therapists.” (ACOTE Standards, precedes C.I.II) The purpose of Level II Fieldwork is to promote the professional reasoning and reflective process; endorse the beliefs, values and ethical commitments of the field of occupational therapy; facilitate professional career growth and behaviors; and to build and develop range of techniques, abilities and skills related to occupational therapy assessments and treatment interventions. “Level II fieldwork must be integral to the program’s curriculum design and must include an in-depth experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation and research, administration, and management of occupational therapy services.” (ACOTE Standards, precedes C.I.II)

Students are required to complete a minimum of 24 weeks equivalent of full time Level II Fieldwork. Full time is defined by what is considered full time (FTE) at the site. For example, some sites consider full time (FTE) as 32 hours/week and some sites consider full time (FTE) as 40 hours/week. This may be completed on a part-time basis, but must be completed at a minimum of 50% of an FTE at that site. The Brenau School of Occupational Therapy provides Level II fieldwork in traditional as well as emerging practice areas/settings and with various populations. The Brenau School of Occupational Therapy divides this into two 12 week rotations. As stated in the ACOTE Standards, students may “complete Level II in a minimum of one setting if it is reflective of more than one practice area, or in a maximum of four different settings.”

Students are supervised by a currently licensed or otherwise registered occupational therapist with a minimum of 1-year full-time practice experience.

Fieldwork Level II must be completed within 24 months of completion of didactic coursework. Successful completion of both the didactic and fieldwork portions of the curriculum is required for eligibility to take the national certification examination, which is given by the National Board for Certification in Occupational Therapy. Most states require licensure or some form of regulation, and students will be responsible for applying to state licensure boards for a license to practice.