

This form used to schedule student and Fieldwork Educator together in E*Value. Please complete this form with the FE's information who will be completing Midterm and Final evaluations and approving Time Logged on E*Value.



Please email to:
Brittany Clements
bclements1@brenau.edu

Fieldwork Arrival Form

Student Last Name _____ Student First Name _____

Email _____ Cell Phone _____

Level: I Semester: Spring Student Program: Gainesville Day
 II Summer Norcross Evening/Weekend
 Fall Norcross Day (Hybrid)

CURRENT FIELDWORK SITE AND ADDRESS

Fieldwork Educator Name _____

Credentials _____

License Number _____

FE Phone Number _____ FE Email _____

FE Fax Number _____

Name of Site _____

Address of Site _____

City _____ State _____ Zip _____

Type of Facility _____

Fieldwork Experience Actual Start Date _____

PLEASE COMPLETE FOR DATA TRACKING PURPOSES:

Year of experience as an OT: _____

Years supervising students: _____

Degree: _____

Academic Program (College/Univ.): _____

Student has provided FE with Fieldwork Syllabus and class specific syllabus

FE Signature: _____ Date: _____

Below is a copy of the Brenau Level I Fieldwork Objectives. Please read and then add any additional site specific objectives you may have. Then please sign below (fieldwork educator and student), indicating you have read the objectives and are in agreement with them.

Brenau Level I Fieldwork Objectives:		
1. Demonstrate reliable and safe work habits		
2. Demonstrate professional behaviors and consistent application of code of ethics		
3. Demonstrate effective organizational and time management strategies		
4. Recognize and identify multiple sources for clinical data synthesis.		
5. Identify occupational therapy assessments appropriate to the setting and or population, as directed by Fieldwork Educator.		
6. Analyze and prioritize occupational performance assets and deficits based on data		
7. Identify/articulate relevant goals and objectives for patients/clients		
8. Verbalize reasoning behind choice of interventions with patients/clients		
9. Articulate the selection, planning, and implementation appropriate interventions and evaluate the effectiveness of these interventions with clients both on an individual and group basis		
10. Be able to articulate general indicators for discharge relative to fieldwork site.		
11. Recognize and verbalize factors related to social and economic systems that impact client outcomes.		
12. Identify the roles and responsibilities of other professionals (and or students from other disciplines) within the setting, e.g., Program Director, COTA, SLP, PT, SW, Nursing, Educators, Psychologist, Vocational Counselors, etc.		
Site Specific Objectives (if not addressed in above areas)		
No additional objectives needed. Above-mentioned objectives meet site specific objectives.	Y	N

Fieldwork Educator Signature: _____

Student Signature: _____