



M.A.T. Degree
Major: Secondary Education
2012/2013 Catalog

Prerequisite Placement Information
 (Institution/ term/ transfer crs #)

_____/_____/_____ ❖ MS 101 College Algebra
 ❖ For math students only

Professional Development: (16 hours)

<i>Term</i>	<i>Grade</i>	<i>Course #</i>
_____	_____	ED 500 * Introduction to Teacher Education
_____	_____	SE 604 Introduction to Special Education
_____	_____	ED 605 * Understanding & Managing Learners
_____	_____	ED 612 * Instructional Practices & Assessment
_____	_____	ED 630 Computer Literacy in Education
_____	_____	ED 771 Methods of Educational Research

Methods and Content: (12 hours)

_____ ED 614 Content Applications
 _____ ED 643 Reading in the Content Area
 _____ ED 741 Issues in Reading
 _____ Content Electives—ED 631, ED 632, PS 505 or MS 510 (Choose one based on degree field)

Clinical Experience: (12-15 hours)

A **total** of **12-15** hours of clinical experience is required. This includes three hours of field experience (taken one hour at a time for a combined total of three semester hours) + nine hours student teaching or twelve hours internship.

_____ ED 691 * Field Experience SEC
 _____ ED 692 Field Experience SEC
 _____ ED 693 Field Experience SEC

Choose from Student Teaching or Internship from the opposite list and post below.

Choose from:
 ED 616 A/B/C St Teaching SEC/ECE
 ED 617 A/B/C St Teaching SEC/MG
 ED 618 A/B/C St Teaching SEC/HS
 -or-
 ED 789(99/ or 90)A/B/C/D Internship

Portfolio Checkpoints:

Checkpoint #1: _____ Checkpoint #2: _____ Checkpoint #3: _____
 Program Plan to Student (date): _____

Any deviation of this program must be documented via substitution memo and approved by the department chair and the registrar.
Note: Financial aid recipients cannot receive aid for courses repeated unnecessarily or for courses not specifically required for their degree.

Student Name _____
S. SSN/Id No _____
S. Phone (w) _____ (h) _____
Previous Degree/Date _____
Where degree earned _____
Adviser _____
A. phone _____
A. email _____